

From: [Cody, Emily](#)
To: [McCorriston, Joy](#); [Jeffries, Judson](#); [Adeeko, Adeleke](#); [McGraw, Scott](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: FYS: Racism, Social Justice, and Higher Education in HBCUs and PWIs
Date: Monday, February 21, 2022 2:58:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, February 10, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed your proposal for a new first-year seminar, "Racism, Social Justice, and Higher Education in HBCUs and PWIs."

The Panel unanimously approved the proposed seminar with two contingencies:

- **The Panel requests that further information be included in the syllabus regarding assignments. For instance, what are the expectations for these reflection exercises? What are students supposed to discuss? What do students need to do to successfully complete these activities? Please also include a percentage breakdown indicating the weight for each individual assignment within the larger 50% assignment category.**
- **The Panel asks that the syllabus feature a course calendar that outlines benchmarks and expectations for students on a day-by-day basis (rather than weekly), including readings as well as specific due dates for any assignments.**

Please send the revised syllabus to me, and I will then submit it for final approval.

Should you have any questions about this feedback, do not hesitate to contact Eugenia Romero (faculty Chair of the A&H2 Panel, cc'd here), or me.

Best,
Emily



Emily K. Cody, Ph.D.

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